



CBC
FREMANTLE

2015 SCHOOL PERFORMANCE INFORMATION

According to Australian Government funding requirements and in line with the *Schools Assistance Act 2008*, each school is required to publish specific information on the internet for the previous school year. The following detail seeks to provide a snapshot of the context, performance and character of CBC Fremantle.

1. Contextual Information

CBC Fremantle traces its origins back to 1882 when the Fremantle Boys' Catholic School was first opened in High Street in a building still standing on the school grounds as Blessed Edmund Chapel. In 1901 the Christian Brothers took charge of the school and had responsibility for the governance of the College until 1 October 2007. On this date, Edmund Rice Education Australia (EREA) was established ushering in a new and exciting phase of governance for Australia's 40 Edmund Rice schools.

From 1901- 1913, CBC was one of the 6 schools in WA preparing students for public examinations of the University of Adelaide. The University of Western Australia opened in 1914 with two Brothers and two former CBC students among the first graduates. For the first 50 years of the 20th century, the College maintained a reputation for academic excellence resulting in many students achieving great success in examinations and achieving state awards. In the second half of the 20th century, the growth of diocesan Catholic schools, the deterioration of the physical site and social/demographic changes in the Fremantle region all contributed to a slow decline in enrolments. It became apparent that difficult decisions with far-reaching consequences needed to be made.

In the mid-1990s a decision was made to discontinue primary education and the College's second campus at Tuckfield Street was closed. This enabled significant development to occur at the Ellen Street site of the College which has resulted in much improved teaching and learning facilities. The early part of the new century has seen a rapid growth in enrolments, much improved academic results and the enhancement of the College as a school of 'first choice'. CBC Fremantle now resumes its rightful place as a premier school in Western Australia producing graduates who are well-educated young men of faith and integrity with a keen sense of social justice.

2. Teacher Standards and Qualifications

The College employs 65 teachers. Of these, 64 are four year trained and 1 is three year trained.

3. Workforce Composition

In 2015, CBC Fremantle personnel included:

- Teachers: 65 teaching staff, of these 31 are female and 34 male.
- Non-teachers: 26 non-teaching staff, of these 18 are female and 8 male. This total includes one indigenous staff member.
- Students: 830.

4. Student Attendance at School

On average 93.5% of students attended each day in 2015. This is broken down in year groups as follows:

Year 7 - 95%
Year 8 - 94%
Year 9 - 94%
Year 10 - 92%
Year 11 - 93%
Year 12 - 94%

Parents are requested to phone or email the College in the morning if their son is going to be absent for the day. Any absence, for all or part of a day, is explained by a note from the parents. Unexplained or unauthorized absences are followed up with parents.

5. Senior Secondary Outcomes

Summary

The Year 12 students of 2015 performed particularly well in their Western Australian Certificate of Education (WACE) Exams. Of special note are the outstanding performance of the very able students within this cohort and the depth of talent illustrated by the large number of students achieving very good results. In statistical terms, 48% of our eligible students achieved an Australian Tertiary Admissions Rank (ATAR) of 80 or better. Nine students joined the elite **95 Club**. This means that their Australian Tertiary Admissions Rank (ATAR) places them in the top 5% of the school leaver age population. Furthermore, the College achieved a 100% success rate for Secondary graduation (achievement of the Western Australian Certificate of Education – WACE).

ATAR Results

The College is very pleased with the performance of students in the ATAR

	Australian Tertiary Admissions Rank	> 90	80 – 89	70 – 79	60 – 69	50 – 59	49 or below
CBC Fremantle	118 (83 ATAR students) 70.3% of cohort	14 (16.8%)	26 (31.3%)	17 (20.5%)	18 (21.7%)	6 (7.2%)	2 (2.4%)

Secondary Graduation

100% of our Year 12 students achieved their WACE certificate in 2015

Percentage of students with 4 or more WACE course scores

70.3% of our Year 12 students attempted at least 4 Stage 2/3 courses in 2015

Excellence in WACE courses

In 2015 the College was acknowledged as a leading school in 5 WACE Courses:

Chemistry

Mathematics 3A/B

Mathematics 3C/D

Mathematics: Specialist 3C/D

Physics

Vocational Education and Training

- 52% of Year 12 students completed at least 220 nominal hours of VET
- 92% of VET students achieved a Certificate II or higher

6. NAPLAN Information

Proportion of Years 7 and 9 Students Meeting National Reading, Writing, Language Conventions (Spelling, Punctuation & Grammar) and Numeracy Benchmarks

YEAR 7	National Average	CBC Fremantle Average	% of students achieving the benchmark
Reading	546	565	98%
Writing	511	532	97%
Language Conventions	547	546	97%
Spelling			
Language Conventions	541	555	97%
Punctuation & Grammar			
Numeracy	543	559	100%
YEAR 9			
Reading	580	608	100%
Writing	547	568	89%
Language Conventions	583	603	97%
Spelling			
Language Conventions	568	574	96%
Punctuation & Grammar			
Numeracy	592	628	100%

7. Parent, Student and Teacher Satisfaction

Levels of satisfaction amongst the parents, students and teachers at CBC Fremantle are generally very high. This is evidenced in the following ways:

- The College has extensive and increasing waiting lists.
- The pastoral care policies and practices of the College are anecdotally endorsed by parents and students.
- The high retention rate of staff. There is a relatively low turnover of teaching and non-teaching staff at the College.
- Exit surveys conducted with the families of all graduating students indicate high levels of satisfaction with the College.

- The exit interviews conducted with each Year 12 student by the College Principal routinely reflect high levels of satisfaction amongst impending graduates regarding their overall school experience.

The College has a policy of recognising parents as the primary educators of their sons and strongly encourages open communication among all members of the school community. The Parent Auxiliary and College Board provide formal channels of communication and assist in ensuring high levels of community satisfaction.

8. Student Destinations – Year 12, 2015

University Entry

In 2015 there were 118 Year 12 students who completed their studies at CBC Fremantle. 79 of these students made an application to attend University. Of these, 56 were offered their first preference for University study. A further 14 were offered a subsequent preference.

TAFE Entry

Nineteen students (16% of the cohort) enrolled in a TAFE course.

The TAFE Courses accepted by students:

Business	3
Information Technology	3
Sports Science	3
Drafting	2
Fitness	2
Pre-Apprenticeship (Plumbing)	2
Pre-Apprenticeship (Electrical)	1
Civil and Structural Engineering	1
Companion Animal Services	1
Science Laboratory Techniques	1

Other:

The remaining students in the cohort either entered employment and/or deferred study opportunities for one year.

9. School Income

Details regarding sources of school income can be found on the MySchool website:

www.myschool.edu.au