Welcome to CBC Fremantle

Year 11 Information Evening
Principal

Mr Shaun Kenny
Tonight’s programme

Opening prayer and introduction
Our Vision: *The Journey* Document

• Mr Shaun Kenny – Principal

Academic Issues

• Ms Marriann O’Neill – Deputy Principal

Pastoral issues

• Mr Domenic Burgio – Vice Principal

Today’s boys...tomorrow’s gentlemen
Dear Lord

We thank you for this new school year. We ask that you bless the students, their families and the staff that make our school a great place. May we explore together the territory of knowledge; May we learn together the mysteries of truth; May we share together the joy of friendship; May we release in each other the spark of creativity; and May we inspire others to follow Your call. We pray that you will guide us in all ways so that we will seek your will in everything that we do.

Live Jesus in our hearts

All: Forever
How we live the journey
Choosing CBC
Opening Mass
Share the Journey
The Rite Journey
Recommitment
Graduation
The CBC gentleman

Tomorrow’s gentleman forms attitudes and actions based on Gospel values.
The CBC gentleman

Tomorrow’s gentleman strives to be his best and understands the inherent value of doing so.
The CBC gentleman

Tomorrow’s gentleman is accountable, resilient and prepared to face and overcome challenges.
The CBC gentleman

Tomorrow’s gentleman is selfless by nature and able to form positive, mutually beneficial relationships.
The CBC gentleman

Tomorrow’s gentleman recognises and values the ‘other’ in his life.
Deputy Principal

Ms Marriann O’Neill
Key academic objectives

• Obtain graduation
• Gain the highest possible Australian Tertiary Admission Rank (ATAR) to maximise Tertiary opportunities 60+
• Gain entry to TAFE, apprenticeships or employment
Graduation

1. Graduation from CBC Fremantle
   • Complete all requirements for CBC graduation
2. West Australian Certificate of Education (WACE)
   • Received by post
Year 12 Graduation 2016 (WACE)

Breadth-and-depth

• Completion of a minimum of 20 units or the equivalent.
• This requirement must include at least 10 units or the equivalent at Year 12
  – Two Year 11 units from an English course and one pair of Year 12 units from an English course
  – One pair of units completed in Year 12 from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology).
Year 12 Graduation 2016 (WACE)

Achievement standard

• Achievement of at least 14 C grades or higher (or the equivalent) in Year 11 and 12 units, with a minimum of six C grades or the equivalent at Year 12.

• Completion of at least four Year 12 ATAR courses or of a VET Certificate II (or higher) VET qualification.
Year 12 Graduation 2015 (WACE)

Literacy and numeracy standard

• Completion of at least four units of an English course post-Year 10 and studied over at least two years.

• Demonstration of the minimum standard of literacy and numeracy. (OLNA)
1. Successfully complete all aspects of the Campus Ministry programme:
   • Satisfactory performance in Religion and Life.
   • Participation in both the Years 11 and 12 Retreat and Sacramental programmes
   • Completion of Service over two years
2. Maintain a high standard of attendance and punctuality to school and classes that does not exceed 10 days absent or late per semester, the standard required to complete their academic course of study

3. Maintain the College's high standard of uniform/grooming

4. Participate as required by the College in curricular and co-curricular activities

5. Exhibit leadership through adherence to and support for the College's ethos and policies as determined by the Principal

Today’s boys...tomorrow’s gentlemen
CBC Fremantle Service Learning

- 20 hours minimum – Core
- Plus other service opportunities undertaken by the student-community, College etc.
- Recording and submission of all Service Learning requirements.

Core Service is service undertaken with a community organisation with a particular focus on the marginalised. This rarely includes training with sporting clubs

*It is highly recommended that this is completed prior to the completion of Year 11.*
Year 12 pathways at CBC

1. Direct entry to university.
   • Students are required to be doing at least 4 ATAR subjects.

2. TAFE or Workplace
   • Students may study mix of General courses with less than 4 ATAR courses, and must be completing a Certificate II or better
   ATAR courses have external exams.
   General courses have a set external task in Term 1 Year 12.
Year 12 pathways at CBC

- ATAR courses have external exams.
- General courses have a set external task in Term 1 Year 12.
Introduction to VET

- A course that a student is enrolled in through school to study a vocational area such as Engineering, Woodwork, Tech Graphics, Business, ICT, Integrated Science, Italian, PE Studies and Outdoor Ed.
VET qualification for Year 11/12

- Engineering – Certificate II Engineering
- Materials Wood – Certificate II Furnishings
- ICT – Certificate II Information Digital Technology
- PE – Certificate II Sports Coaching
- Outdoor Ed – Certificate II Outdoor Recreation
- Italian – Certificate II Languages
- Integrated Science – Certificate II Sampling and Measurement

Today’s boys...tomorrow’s gentlemen
Work experience

• Fully insured
• Every Wednesday only on approval
• Placements
• School holidays work experience
Entrance into TAFE

• Meet communications and maths benchmarks

★ Basic communication/maths skills
★★ Developed communication/maths skills.
★★★ Well developed communication/maths skills
★★★★ High developed communication/maths skills

Today’s boys...tomorrow’s gentlemen
2014 results snapshot

- ATAR 90+ 23% students
- ATAR 80 - 90 18% students
- ATAR 70 - 80 19% students
- ATAR 60 - 70 11% students
- Top students in 8 courses
- 6 Certificates of Commendation
- 2 Certificates of Distinction
- 25th WACE performing school

Today’s boys...tomorrow’s gentlemen
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<th>Average Scaled mark</th>
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Key Dates

- Week 6 for course changes (9 March)
- Term 1 Report & PTS Interviews (30 March)
- Semester 1 Exams & VET Sessions (25 May-5 June), Reports, TEI
- Semester 2 Exams (12-20 November)
- Compulsory Exam Feedback (24 November)
Home studies

Time + Effort = Results
Finding the balance

• Challenge of Senior School is finding a balance between family, study, socialising, work, sport, etc.
• All these are important aspects of “growing up” and moving towards greater independence.
• However, they should not detract from family life and commitments and quality study
Finding the balance

- It is not efficient to work/study in long blocks of time.
- Breaks are necessary and adequate rest and sleep is essential.
- Students need to develop good study habits as early as possible.
- Finding the correct balance and developing such study habits will lead to success, increased self esteem and become self-perpetuating.
How to Succeed

Do the work
Ask for Help
Deputy Principal

Mr Domenic Burgio
Contact

- PASTORAL CARE - significant staff
- Communication
- Who to contact
Raised expectations

• The Rite Journey

• Tomorrow’s Gentleman…

  Forms attitudes and actions based on Gospel values
  Understands and strives to be their best
  Is resilient and responsible in facing challenges
  Is a man for others, developing positive relationships
  Recognises and values the Stranger in their midst

Today’s boys...tomorrow’s gentlemen
Raised expectations

• Staff at the College continually raise expectations of the boys - this is particularly true of the senior boys

• Recognition and positive affirmation is important and valued

• Completion of work is essential

• Standards of grooming, uniform and behaviour remain important (modelling)

• Service requirements on our boys

• Leadership opportunities

Today’s boys...tomorrow’s gentlemen
As parents

• Take an interest in your son’s courses – ask to see course outlines, task outlines, exam timetables, etc.
• Offer to help with establishing a regular study planner, check on progress and talk about the benefits of a consistent approach. Encourage commitment
As parents

- Help out with research and resource requirements
- Offer to assist with initial planning, setting check marks and general time management
- Constantly encourage and praise

Today’s boys...tomorrow’s gentlemen
As parents

• Make family and others aware of exams and study commitments
• Ask to see the finished work, enquire about the results
• Communicate with class teachers and the College
A prayer for parents

Let us all pray together:

And as for me as a parent,
Help me to love them without possessiveness.
Help me to be firm and protect them when I must.
Help me to be patient while they strive to find themselves.
Help me to respect them for what you made them to be.
Help me to guide them with your wisdom and help me to love letting them go.
And when the work is done and they are formed and raised and gone,
Help me to turn back to you without my children and continue the journey wiser and more understanding of you.

Amen
Thank you

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