

#### **School Performance 2022**

This report is produced as part of the compliance requirements for the Australian government's legislation (Schools Assistance Act 2008).

Today's boys...tomorrow's gentlemen

#### Acknowledgement of Country

CBC Fremantle is proud to acknowledge the traditional owners and custodians of the Whadjuk Country on which our College has been located for more than 130 years, and pays respect to Indigenous elders past, present and future.

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

# A Catholic School In The Tradition Of Edmund Rice

#### **Contextual Information**

CBC Fremantle is a Catholic school in the tradition of Edmund Rice for boys in Years 7 to 12. The College has a long association with the Port City and traces its origins back to 1882 when the Fremantle Boys' Catholic School was first opened in High Street in a building that is now the College chapel. In 1901 the Christian Brothers took charge of the school and had responsibility for the governance of the College until 1 October 2007. On this date, Edmund Rice Education Australia (EREA) was established ushering in a new and exciting phase of governance for Australia's Edmund Rice schools.

The College embraces the four guiding Touchstones of the EREA charter. The Touchstones perpetuate the legacy of Blessed Edmund Rice, capture the character and culture of EREA schools, and challenge the staff, leaders, students and families to be faithful to this ethos.

**Liberating Education** – We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.

**Gospel Spirituality** – We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.

**Inclusive Community** – Our community is accepting and welcoming, fostering right relationships and committed to the common good.

**Justice and Solidarity** – We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

At CBC Fremantle we embark on a shared journey with the families of the College in the development of their sons from today's boys into the gentlemen of tomorrow. We understand that the quality of relationships is critically important in the lives and education of our boys. For them to fully grow, it is essential that everyone they encounter at school has an interest in their development beyond their capabilities as a student. 'The journey' is carefully planned to foster a sense of belonging and identity in each of our young men.

An education at CBC Fremantle challenges its graduates to be independent thinkers with the courage and persistence to confront injustice in our society. It decries the mediocrity so often prevalent in popular culture and encourages our young men to seek different and better ways to express what they believe. In short, they are encouraged to discover what has worth in this world, to place value upon it and then to strongly represent their beliefs.

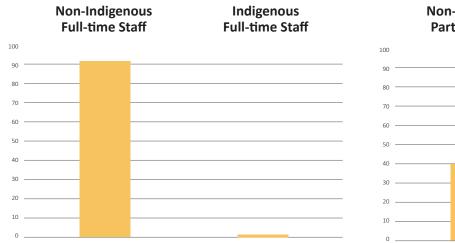
#### **About This Report**

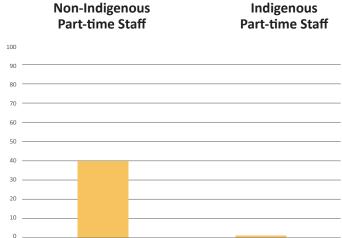
The following information is a Federal Government requirement and pertains to the 2022 calendar year.

The Annual Report to the College community for 2022, provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

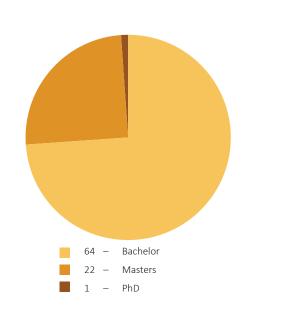
This report complements and is supplementary to College newsletters *In Touch* and *Newsroom* and the College Annual *Journey*, and other regular communications.

#### Workforce Composition 2022

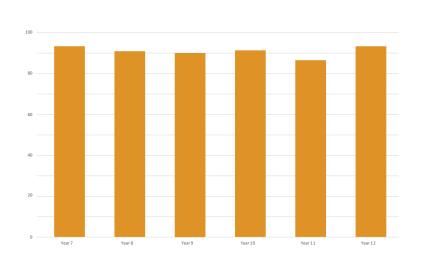




#### Teachers' Qualifications 2022



#### Student Attendance 2022



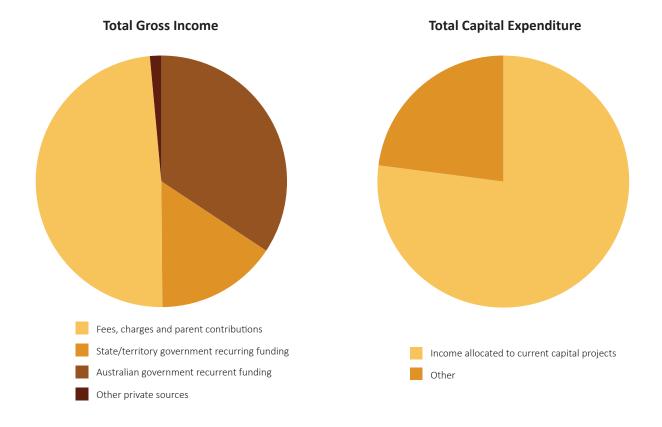
#### **NAPLAN Student Results 2022**

|        | Reading | Writing | Spelling | Grammar | Numeracy |
|--------|---------|---------|----------|---------|----------|
| Year 7 | 548     | 529     | 541      | 529     | 563      |
| Year 9 | 602     | 545     | 577      | 588     | 608      |

CBC Fremantle average when compared to all Australian schools.



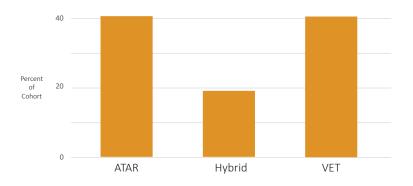
#### School Income



| Net recurrent income                           | \$ Total   | \$ per student |
|--|------------|----------------|
| Australian government recurrent funding        | 7,103,049  | 7,972          |
| State / territory government recurring funding | 2,896,636  | 3,250          |
| Fees, charges and parent contributions         | 10,053,242 | 11,283         |
| Other private sources                          | 238,648    | 1,268          |
| Total gross income                             | 20,291,575 | 22,774         |
| Less deductions                                | 541,567    | 608            |
| Total net recurrent income                     | 19,750,008 | 22,166         |

| Capital expenditure                              | \$ Total  | \$ Accumulated |
|--|-----------|----------------|
| Australian government capital expenditure        | 0         | 9,119          |
| State / territory government capital expenditure | 0         | 0              |
| New school loans                                 | 0         | 0              |
| Income allocated to current capital projects     | 0         | 0              |
| Other  | 4,341,699 | 7,457,375      |
| Total capital expenditure                        | 4,341,699 | 7,457,375      |

Year 12 Students' Study Pathway







### A CATHOLIC SCHOOL IN THE EDMUND RICE TRADITION

## Today's boys...tomorrow's gentlemen