



**CBC**  
FREMANTLE

## CBC FREMANTLE STRATEGIC PRIORITIES FOR 2018

### VALUE AREA 1: CATHOLIC FAITH

#### **Goal 1.10**

*Continue to develop a stronger understanding of the EREA Charter and Touchstones throughout the school community of staff, students and particularly parents.*

Action Statements	By Whom	Achieved
1.10.1 Provide visual representations of the Touchstones in each classroom of the school.	DPMI	End Sem 1
1.10.2 Design and implement an iconic and artistic representation of the Touchstones as the centrepiece of the Cloisters area at the College.	BM / DPMI / CMO	End Term 1
1.10.3 Discuss and promote the Charter and Touchstones as part of each Parent Information Evening at the commencement of the year.	P	Term 1
1.10.4 Ensure reference is made to the Charter and Touchstones at each enrolment and employment interview.	CLT	Completed
1.10.5 Plan for the introduction of an Edmund Rice walk at CBC Fremantle. Commence the design and implementation of a <i>Women in Edmund's life</i> walk.	BM / DPMI / CMO	End Sem1
1.10.6 Introduce the <i>Touchstone</i> App to all staff at the commencement of the year.	DPMI	PD Day 1

## VALUE AREA 2: Leadership

### Goal 2.13

*Optimise the student leadership opportunities afforded by the College's move to six Houses.*

Action Statements	By Whom	Achieved
2.13.1 Develop and clearly state the structures, roles and responsibilities of Student Councillors at the College.	DPP / PB	Sem 1
2.13.2 Investigate the provision of specific leadership opportunities for students in Year 7.	DPP / PB	Sem 1
2.13.3 Develop an explicit student leadership pathway for students from Years 7 to 12.	DPP / PB	2018
2.13.4 Based upon the design and intent of the <i>College Journey Document</i> , create a similar document for student leadership.	DPP / PB	2018
2.13.5 Further explore the patrons of each of the College Houses with the purpose of deepening House identity.	HOH	2018

## VALUE AREA 3: CARE

### Goal 3.8

*Consolidate the new six House structure at the College in the interests of providing quality student services and pastoral care.*

Action Statements	By Whom	Achieved
3.8.1 Seek opportunities to ensure a unity of purpose, process and thought among the newly constituted Pastoral Board.	PB	2018
3.8.2 Implement processes to ensure that Heads of House understand and appreciate their responsibility for the pastoral wellbeing of all students at the College.	DPP	2018
3.8.3 Ensure all members of the Pastoral Board undertake <i>Gatekeeper</i> training.	DPP	2018

## VALUE AREA 4: EXCELLENCE

### **Goal 4.21**

*Monitor the efficacy of Year 7 Transition processes in the context of the College's move to six Houses and the discontinuation of the Year 7 Transition Coordinator role.*

<b>Action Statements</b>	<b>By Whom</b>	<b>Achieved</b>
4.21.1 Use online survey methods to ascertain and address any issues related to Year 7 Transition to high school.	DPP / PB	Sem 1
4.21.2 Each Head of House to contact parents of new Year 7 students in the first three weeks of their commencement at the College.	PB	Term 1
4.21.3 Seek parent and student feedback as part of a formal review of the new process for the first week of Year 7 students at the College.	PB	Term 1
4.21.4 Review the process adopted by the College during Term 4, 2017 to seek information about incoming Year 7 students.	PB / HOAC	Sem 1

### **Goal 4.22**

*Continue to provide academic extension opportunities for gifted students at the College.*

<b>Action Statements</b>	<b>By Whom</b>	<b>Achieved</b>
4.22.1 Review the practices around the effective delivery of STEM education in other high performing secondary schools.	DPTL / AB	2018
4.22.2 Develop a process for implementing STEM education in Years 7 and 8 at CBC Fremantle.	AB	2018
4.22.3 Review the existing level of resource provided to the Academic Excellence Programme at the College. Develop a plan for the future.	DPTL / AEC / BM	2018
4.22.4 Review current timetable structure and offering in the interests of better promoting academic excellence.	DPTL / AB	Sem 1

## VALUE AREA 5: COMMUNITY

### **Goal 5.16**

*Seek to honour the history of the College.*

<b>Action Statements</b>	<b>By Whom</b>	<b>Achieved</b>
5.16.1 Further investigate a suitable facility to be used as an archive/history store and display.	TBA	
5.16.2 Employ a part-time archivist.	TBA	
5.16.3 Create a database of archival material at the College.	TBA	
5.16.4 Develop a plan for the design, purchase and display of Honour Boards.	P / BM / CMO	End Sem1

### **Key:**

- P – Principal
- VP – Vice Principal
- DPTL – Deputy Principal (Teaching & Learning)
- DPP – Deputy Principal (Pastoral)
- DPMI – Deputy Principal (Mission and Identity)
- BM – Business Manager
- DCA – Director of Campus Administration
- CLT – College Leadership Team
- AB – Academic Board
- PB – Pastoral Board
- COLR – Coordinator of Liturgies and Retreats
- HOLA (RE) – Head of Religious Education Learning Area
- HOAC – Head of Academic Care
- CMO – Communications and Marketing Officer
- A – Archivist
- AEC – Academic Excellence Coordinator